

## Student.GO Summer 2008 Requests

**Field Coordinators for Day Camp Ministries**—Crown Heights, Brooklyn, New York-2 students (male or female) June 13 – August 9. Field Coordinators will assist in facilitating the ministry of volunteer mission teams, to the children of Crown Heights, through CLUE, (Children Living the Urban Experience)summer day camp ministry. FC's will assist with the preparation before CLUE camp begins, be responsible for various "behind the scenes" tasks, and be an encourager and communicator with the Director, to all staff and volunteers. Students play a major role in working with the Camp Director to implement the day camp schedule, and are actively involved in daily camp activities including directing opening of CLUE camp, keeping teams on schedule and general camp coordination. FC's work Sunday through Friday. One student will serve CLUE camp at Greater Restoration Baptist Church (GRBC), and one student will serve at Albany Homes. Greater Restoration Baptist Church sponsors both camps. GRBC serves in partnership with Mission Connect of NC at Albany Homes. *Skills required: Servant attitude, able to lead adult & youth volunteers, able to take direction. Past experience working in children's ministry, a plus. Students must be independent, able to deal with the stresses of living & working in the city (crowds, public transportation). Must possess strong organizational skills, be a team player, able to work in difficult situations, i.e., heat, indoors w/o air conditioning, & be able to live and work cross culturally.*

**Camp Fraser Youth Counselors**—Camp Fraser, Great Falls, VA—12 students (6 female, 6 male), June 1—August 3. Calvary Baptist Church located in Washington, DC has been serving DC's inner city youth at Camp Fraser for more than 30 years. Counselors work with at risk youth, ages 7-13, from D.C.'s inner cities. Students lead worship & devotions, serve meals to the youth, participate in tubing, rock wall climbing, arts and crafts. Students are involved in the day to day running of the camp. Youth are in need of love, safety, valuing and positive role models. Students will stay in cabins with campers each week, Mon – Fri, & in Washington area host homes on weekends. If you are up for an intense summer challenge, willing to get dirty, don't mind breaking a sweat, and ready for a deeply rich ministry experience that will stretch you in ways you can't imagine, Camp Fraser is the place for you. Visit calvarydc.org for more information. *Skills required: Love of children and nature, patience, flexibility, willingness to think outside the box. Keep a sense of humor and take initiative. The ability to swim, First Aid, Water Safety, Challenge course training is not required but is preferred. Skills in conflict resolution with youth is strongly preferred.*

**Summer Interns**—Touching Miami with Love-Miami, FL—6 students (2 male & 4 female), early June—early August. Touching Miami With Love (TML) will immerse interns in life in an urban neighborhood to learn from residents as well as serve them. Interns will assist TML in implementing a high quality summer mission program for neighborhood youth & children in the community of Overtown. In addition, students will have the opportunity to serve in the TML ministries for homeless people. The experience will foster dialogue & thoughts around the topics of Christianity & the poor & will deepen the intern's commitment to Jesus Christ. *Skills required: Call to urban ministry, desire to work with children & youth. Students will be required to live and work in an urban context.*

**Social Ministries Coordinator**—LUCHA Ministries, Greater Fredericksburg, VA area, 2 students (same gender) June 1 – August 15. Students will work with immigrant client families with limited English skills. Serve families & individuals by providing transportation, food, & clothing. Coordinate activities for Latino children either through new programming or partnerships with local organizations

(i.e. VBS, summer reading clubs, swimming lessons, etc.). Work with existing projects (School Dressing Days, Brazilian Soccer team clinics, school supplies distribution). Provide a positive Christian witness to the Spanish speaking community through the development & strengthening of relationships & friendships. *Skills required: Spanish fluency preferred. Best for a junior or senior in college, or a seminary or graduate student. Good with people. Some experience in social ministries or children's ministries helpful. Music skills (guitar) are also helpful. Student must be self-motivated, show initiative & independence in problem solving. Must be very flexible. Persons preferring a structured environment will be frustrated! Personal vehicle required for local use.*

**Sowing Seeds of Hope Interns**—Perry County, AL— 4 students (2 female, 2 male), May 28 – August 8. Students will assist with various areas of the summer program with Sowing Seeds of Hope – a holistic ministry addressing issues of poverty in Alabama's poorest county. The interns will work directly with area volunteers & visiting volunteer teams in four main areas. **The Home Repair Coordinator** will work specifically with visiting Construction Team Leaders making sure they understand their project & have the materials they need to complete their project. The **Children's Ministry Intern** will work with teams involved with VBS & literacy projects. An **Administrative Intern**, graduate or seminary student, will work closely with the Volunteer Coordinator & Executive Director of Sowing Seeds of Hope. This student will work with visiting team leaders on project logistics before, during & after their trips. This student will also provide office assistance & keep records of ministry that takes place over the summer and will serve as a team leader for the student interns. A **Communications Intern** will assist with construction and children's projects and will also videotape the week's activities and produce a video as well as take photographs and write news articles for newspaper publication. Some training for this will be provided, but experience would be helpful. *Skills Required: Students' cars for local travel are helpful. Home Repair Coordinator – construction experience. Children's Ministry Intern – experience working with children. Admin. Intern – strong computer and organizational skill are helpful as well as good people skills are a plus..*

**Youth Camp Counselor**—Open House Ministries, Homestead, FL-1 student, (male or female) June 2 – August 8. Responsibilities for camp activities break down as follows: 60% - Daily J.A.M. (*Jesus and Me*): Counselor will collaborate with the Executive Director to plan and implement a mobile day camp for youth. Camp activities will include community service projects, bible study, innovative worship experiences, recreation and sports development. 20% - Evening J.A.M. (*Jesus and Me*): Once a week, counselor will collaborate with the Executive Director to plan an evening youth event. 20% - Sharing Our Story: Counselor will assist Executive Director with newsletters, photos, and videos to share our stories from camp. *Skills required:* Counselor should have a desire to work with at-risk youth. Strong leadership and communication skills are also essential. As the youth camp will be mobile, counselor must be able to drive a 7-passenger van. Bi-lingual in Spanish and English preferred, but not required. A positive male role model would be valuable, but is not required.

**Elementary Camp Counselor**-Open House Ministries, Homestead, FL-1student (male or female) June 2 – August 8. Responsibilities for camp activities break down as follows: 70% - WISE-UP Day Camp: Counselor will collaborate with the Associate Director to plan and implement a day camp for elementary children. Camp activities will include bible study, innovative worship experiences, performing arts, recreation and sports development. Counselor will work closely with visiting mission teams, leading daily devotions, orientation and closing

sessions, as needed. 10% - Evening J.A.M. (*Jesus and Me*): Once a week, counselor will assist with an evening event for local youth and the visiting mission teams. 20% - Sharing Our Story: Counselor will help with newsletters, photos, and videos to share our stories from camp. *Skills required: Counselor should have a desire to work with at-risk children. Strong leadership and communication skills are also essential, as the counselor is often leading opening and closing celebrations. The counselor must be able to drive a 7-passenger van. Bi-lingual in Spanish and English preferred, but not required. A positive male role model would be valuable, but is not required.*

**Stories on Wheels Intern – Helena, Arkansas, spring 2008, summer 2008 4 students (2 male, 2 female)** Interns will work as team members with the Helena Community Center. Duties include working with kids, ages 6-12, in established programs like Stories on Wheels Library, Imagination Station (Art Lab), computer/language lab, & sports activities such as basketball, baseball, tennis, & swimming. Will be expected to work on new programs such as an art program for ages preschool - 6<sup>th</sup> grade, development of a puppet group from among the kids, initial vocational training for kids (exposure to job situations & the importance of holding a job), & a summer reading program. Will also assist with end of summer All Church Challenge. Duties for this project will include administrative, logistical, & relational work as it pertains to the local planning & implementation committee & outside volunteers. *Skills required: Strong relational skills with kids & adults. Creative arts skills & abilities. Ability to work in group or team setting as well as in an individual setting. Self-initiative is important. Moderate computer skills are required. Sports skills a plus but not required.*

**Missions Intern** – Various churches and ministry partners in FL – 10 weeks, 1-2 students. The intern(s) will serve in different church ministry venues and the CBF FL Office in providing support in a variety of mission strategies. Intern will supplement the support offered to churches and ministries of the Cooperative Baptist Fellowship of FL. Excellent opportunity for student pursuing a call to ministry. Priority will be given to church starts and smaller churches with limited resources that could use assistance for a summer ministry. Various locations and venues will be served according to church requests, including but not limited to; urban ministry, church start, community survey and promotion, beach ministry, youth ministry, and summer programs for children. *Skills required: good communicator, organizer, creative, and flexible. Must have car, travel expenses will be reimbursed.*

**Urban Missions Associate** – Calvary Baptist Church and First Baptist Church, DC – 2 students (same gender), June 1 – August 3 – Washington DC is a unique place for missions. Churches send teams to DC every year to work in urban ministry settings, i.e., soup kitchens and homeless shelters. CBC and FBDCD need students to assist CBF field personnel in coordinating and facilitating volunteer mission experiences for mission teams in DC. The student will assist in hosting the teams, volunteering with them, and helping them learn the ins and outs of the city. The student will also engage in creating a multifaceted dimension of mission (social, political, economic, ethnic, educational, and religious) for the groups to take part in, going beyond the conventional idea of urban missions. The student will be present at and assist in the orientation and debriefing of the mission teams as well, helping them understand their experience and how to respond with what they have learned when they return home. *Skills required: The student must have a great deal of flexibility, and have at least some interest in politics.*

## Student.Go Summer Requests 2008, continued

**Cross Cultural Children's Minister**-Sunnyvale, CA - 1 female student, June 2 – August 11. Student will help coordinate ministry to children at the Iranian Christian Church. This church is growing and has a great need to develop it's children's ministry and reach to Iranian children, as well as neighborhood children who comprise various ethnicities. There will be many opportunities for children's activities and development of Sunday School and discipleship areas for this church. Specific duties would include, leading a children's SS class, coordinate, children's activities, help coordinate VBS, develop summer activities, children's camp, coordinate children's activities during outreach and provide training to children's workers in developing a strategy to reach out and disciple them. *Skills required: must have children's ministry experience, outgoing personality and willingness to work in an ethnic setting. Student will work with part time volunteer person who helps with children's ministry. Many adults have limited English skills, but most children know English. Must be sensitive to Iranian culture.*

**Afghan Ministry Associate**-Fremont, California - 1 female student, 8-10 weeks, beginning June 2. Student will conduct ministry activities among Afghan refugee families, work with youth and children's ministry among Afghans, and possibly some work with ethnic churches. Opportunities will include tutoring children, play days at the park, sports camps, art activities and more. Activities for adults could include cooking classes, assisting with immigration documentation, spending time with the family in the home. There is room for student's creativity. *Skills required: must be comfortable interacting with people of other ethnic backgrounds, as well as working with children. Some experience in these areas would be helpful. Must be outgoing, flexible, willing to work within a team structure. This is a ministry of building relationships.*

**Camp T.A.G. (Touching a Gypsy)**-Kosice, Slovakia and Eastern Hungary 2 males, 2 females, 6 weeks, June 13 – July 25. This team of four persons will help local field personnel to organize and carry out backyard Bible club camps for Gypsy kids. The goal is to touch the hearts of Gypsy kids by extending the love of God through smiles and hugs given unconditionally. The location will change on a weekly basis and camps will be held where the Gypsy kids have little or no opportunity for such a summer experience. Program activities will include music, Bible stories, crafts and recreation. The team will use translators and field personnel to translate. *Skills required: Be comfortable leading and singing in front of a group, guitar skills helpful, lots of energy, love for kids, flexibility comfortable working with kids in poverty, team players* **Craft supplies must be bought from the USA. Each team member must contribute \$300 toward these supplies. Excellent way to get your local church involved!**

## Student.GO Semester Requests - Spring & Fall 2008

**Home School Teacher**—Southeast Asia -2 students (female), 2 months to a year, 2008 Spring, Summer and/or Fall Semester. Primary duty would be to provide home school instruction for 3 children (elementary & middle school aged). Opportunities for involvement in community, social ministries & teaching English as a second language will also be available. *Skills required: Acquired or nearly completed, Bachelors in Elementary Education. Teaching experience, preferred. Special training or interest in reading would be preferred.*

**Museum Assistant** – Brno, CZ – 1 student, (male or female), Spring 2008 with possibility to extend through summer ie. Mid January – Mid August or Fall 2008,

Mid August – Mid December. Primary duty is to assist the personnel at the Roma culture Museum in Brno, CA in archiving and setting up exhibitions of Roma culture. Other duties to be worked out with the museum personnel. *Skills required: background in history or archiving. Additional funding required.*

**Journalism Intern** – Kosice, Slovakia – 1 student (male or female). Spring 2008, with possibility to extend through summer, ie. Mid January – Mid August or Fall 2008, Mid August – Mid December. Primary duty is to work with the Roma Press Agency (RPA) in Kosice, Slovakia. RPA produces print stories as well as a nationally televised news journal highlighting issues related to the Roma community in Slovakia. RPA produces stories in Slovak and Romani. The staff can also communicate in English. On RPA's website, some of their work is also translated into English. *Skills required: college or graduate student, journalism major.*

**Home School Teacher**—Southeast Asia – 1 or 2 students (female), 4 months to a year, Spring and/or Fall 2008. Student would be responsible for teaching a home school curriculum for a 3rd grader & a 1<sup>st</sup> grader, simultaneously. A classroom, curriculum & supplies will be provided. Opportunities for involvement in the community & social ministries & teaching English as a second language will be available as well. *Skills required: Acquired or in process of acquiring Bachelors of Education. Experience in teaching elementary education is helpful. Must be enthusiastic about and interested in education and children. Willing to be flexible & live & work in a simple, somewhat isolated environment.*

**English Teacher** –Brussels, Belgium-1 student, male or female, Jan. 7 – June 9. Student would work as an English teacher for teens and adults in an immigrant and refugee neighborhood. Classes are taught in a social center operated by CBF field personnel for nearly a decade. The area is made up primarily of people from the Middle East and North Africa. The student would be expected to attend the Arab Evangelical Church in the neighborhood. Student will help build a bridge between Muslim Arabs and Christian Arabs. There are many ways to be involved at the church. The student can help with music, children, and general tasks that help a church run smoothly. Student will build relationships in the community, becoming friends with students and church members. Building friendships is as easy sharing a cup of tea. *Skills required: Student must have a learner's posture; French language is helpful, but not necessary. Willingness to teach, knowledge of Islam is helpful but not necessary, flexibility and creativity.*

**International Student Bridger (ISB)**- China-1 or 2 students (same gender) – One academic semester, Spring or Fall of 2008. The (ISB) will enroll as an international student, taking courses that will lead to an improved proficiency in Chinese. English-centered courses in some other areas are also available. ISB will be in community with more than 20,000 Chinese university students, many of whom are “first generation off the farm”, who are struggling to adapt to a rapidly changing world & are immensely interested in the West, in general, & in the US, in particular. The ISB is expected in the course of their studies, to join in God's work that is clearly evident in China. This includes developing relationships with students, faculty, & townspeople; attending the local church each week; & teaching free English classes to the public at the church on Sunday evenings. Opportunities also exist to participate in assisting at a home for children with cerebral palsy & working with local chapters of Habitat for Humanity & World Vision. *Skills required: Interest in China & sincere desire to study & learn its language & culture. Spiritual maturity, ability to adapt to a different culture. Willingness to abide by the laws & regulations of China regarding practice and expression of religion. Flexibility & a gregarious & winsome personality are also beneficial. Willing to live in different conditions, i.e. no air or heat indoors, no*

*elevators in buildings with fewer than 8 stories. Several students share a room, privacy is limited. EXTRA FUNDING IS REQUIRED FOR THIS POSITION.*

**Teacher – Youth Worker** – Middle East – 1-2 students (same gender, or married couple), Fall 2008, Spring 2009. Teach MKs and work with English speaking youth in the Middle East. *Skills required: Teaching ability, although teaching certificate is not required. Able to work in a different culture and language. Eagerness to work with youth and students.*

**Teacher (Math and/or English) – Ricks Institute – Liberia** – Married couple (no children) or two students of same gender – graduate students preferred **Students will serve as English and/or Math teachers in the Elementary and/or Junior high division at Ricks Institute in Virginia Liberia. Ricks Institute, a grade school from K to 12 Grade, is a learning and faith community of the Liberia Baptist Missionary and Educational Convention, Inc. Must be very mature; have skills for working with youth and other teachers; willing to share skills and resources with other teachers; must be creative in teaching subject(s); confident enough to teach reading/writing or/and Math to students; must be willing to lead students in being creative thinkers and problem solvers; must be motivated; energetic; self-starters; flexible; must be willing to conduct weekly age-appropriate Bible studies on school campus. Must be capable of dealing with isolation and significant cultural differences in living style. SOME EXTRA FUNDING IS REQUIRED FOR THIS POSITION.**

## Student.GO SPECIAL PROJECTS:

**Millennium Development Goals Special Project** – (July/August 2008 – approx. 4 weeks) – 12 students Travel to Washington DC, then 3 overseas locations to experience first hand how the UN Millennium Development Goals are being addressed by CBF field personnel and partners around the world. Then take your experience back home to be a catalyst on your campus to help others get involved in meeting these crucial goals. This group will be a very select group of students who are committed to acting on what they learn. **Additional fund raising may be required. Contact Student.Go for more information.**

**Christmas Party Organizer- Special Project** -Fremont, California-1 student (male or female) – December 1-24, 2008. Christmas is a natural time of year to show true meaning of Christmas & why we celebrate the birth of Christ. The student intern will assist field personnel & local Christians in the hosting of Christmas parties for refugee families. These parties often take place at the home of a local church member. The parties will be planned before the student arrives in December. Student will assist with party preparations, food trays, wrapping presents, transportation & participate in each party. Follow-up will include visiting families as a reciprocal guest. The student will be finished by Christmas Eve & will be able to go home for Christmas. *Skills required: Able to establish quick, but meaningful relationships with internationals, have fun with small children, willing to clean kitchens & able to wrap Christmas presents*